Contact List

Principal
Nicole Bugeja

Deputy Principal
Bob Scott

Head Teacher
English PD/H/PE
Meredith Healey

Head Teacher
HSIE Maths
Rod Jones

Head Teacher
Science CAPA
Peta Merchant

Head Teacher TAS
Owen McLaughlan

Year 7 Advisers
Peta Merchant

Year 8 Advisers
Kath Balcombe
John Cowell

Year 9 Adviser
Owen McLaughlan

Year 10 Adviser
Deanne Curtis

Year 11 Adviser
Yvonne Cousins

Year 12 Adviser
Bronwyn Troy

Careers Adviser
Bev Taylor

Sports Coordinator
Warren McKenzie

School Counsellor
Lois McCaffery

Relieving Lachlan School Education Director

Last week I was asked by Mrs Carole McDiarmid, Regional Director – Western NSW to relieve as the Lachlan School Education Director (SED) for a period of approximately 6 months until the end of term 1 2012.

During this time Nicole Bugeja will relieve as Principal, Bob Scott as Deputy Principal and Owen McLaughlan as Head Teacher (TAS).

The above occurred very fast and was very unexpected. Over the next few weeks I will continue to work on and off at Canowindra to facilitate a smooth handover to Nicole. I am very confident in Nicole’s ability to run the school and look forward to continuing to work with her in a principal/SED capacity before returning to our regular principal/deputy principal roles.

Our school’s most important function is to care for and educate the students who arrive every day. I am very confident our current school direction and development can be maintained and further developed with the temporary staff changes outlined above. If you have any questions or queries regarding any of the above, I would be very happy to discuss these with you. I can be contacted via David.Lloyd@det.nsw.edu.au or on 6362 8400.

David Lloyd

DONATIONS PLEASE

This year the high school is helping Canowindra Public school at their school fete. The high school will be running the white elephant stall. Any donations of goods would be much appreciated and should be put in the box in the front foyer at the high school.
EXAMINATION! This is not an appealing word. In fact it is enough to reduce even the most confident of people to a quivering mass of jelly but students need not be frightened by the thought of exams if they are properly prepared.

The focus this term has been examination with both the HSC examinations and the School Certificate Trials being held in week two. Year ten will sit their School Certificate Examinations in week five. As this is the last examination in the current format, it is an historic occasion and will mark the end of an era. We encourage our students to study hard to achieve the best possible results. Students are encouraged to study and practice the skills that they have been focussing on this year.

The School Certificate English paper is based on literacy skills and expects students to have an understanding of purpose and audience. To prepare for the examination students should review their knowledge of different text types and how they are constructed. They will be asked comprehension questions about language techniques and they will be asked to construct a text using appropriate techniques. The types of texts they should be familiar with include: narrative, report, recount, book or film review, feature article, visual texts, poetry, advertisements, letters, diaries and web pages. Students should also be familiar with persuasive language and the structure of discussions and essays, description, creative and factual writing.

Although the prospect of major assessment tasks and examination looms, all years have been engaged in work on a variety of interesting topics as demonstrated by the following samples of work from the English and HSIE subjects.

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**Essay Extract by Rachel Wynn Year 8:**
From Year 8 Super Heroes Unit

'Spiderman' is an exciting film which follows the journey of Peter Parker as he transforms from an ordinary, geeky boy into a confident, young superhero with a strong sense of self. Various filmic techniques help strengthen his journey and outline the most important trials that he has to face and by using them, the director has allowed the audience to clearly understand Peter Parker's journey. There is also a wide range of lighting, editing and sound techniques used in all stages of the hero's journey.

The 'Call to Adventure' in 'SpiderMan' is when Peter Parker's class goes on an excursion to a genetics laboratory and gets bitten by a genetically enhanced spider, this is conveyed through an extreme close up which signifies the importance of the spider bite. Parker was taking photographs of his love interest, Mary Jane, at the time with different species of spiders in glass cases for the school newspaper. The use of special effects is also used here to demonstrate the importance of this new species of spider. Parker goes home disoriented. The audience sees this because the camera focus is blurry and unfocused. Parker is unaware of his newly acquired skills and he moves onto the next stage of the Hero's Journey.

'CROSSING THE THRESHOLD' is conveyed when Peter Parker gets into a fight with 'Flash', the popular footballer, after accidentally discovering one of his powers in the school cafeteria, slow motion (editing technique) is used here to illustrate the outstanding strength of Parker's new abilities. After this, Peter Parker explores his powers by swinging from the city rooftops like a modern-day Tarzan. An extreme close-up is used to show the minuscule hairs on his hands that allow him to scale walls like a spider.

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**HSIE News - History comes alive!**

As part of their unit on Ancient Rome, year 8 HSIE students have been investigating various aspects of Roman daily life, including fashion, food and entertainment. Here we see upstanding Roman citizen Brodie Chapman in his toga enacting a ritual with Paris McNaught, who is also festively dressed for the occasion!

**Literacy News: Writing Persuasively**

This term the literacy team will be focusing our efforts on the skills of persuasive writing. In our society, persuasive texts are all around us, particularly in the form of advertisements. Young people are bombarded with persuasive images and writing every day that tries to convince them to believe certain things or act in a certain way. Young people must learn to be discerning if they are to avoid being too easily manipulated by clever persuasive techniques.

Probably the best way to become a more discerning viewer of persuasive texts is to learn the techniques that they use in order to persuade. If students are aware that an advertisement is appealing to their emotions by using emotive language, or using scientific terminology to make the claims they make about their product sound more logical and
believable, then they are more likely to think critically about such things.

The next step is to give students access to the tools of persuasion for themselves by giving them more opportunities to practise their own persuasive writing skills. Over the four Literacy weeks they will be reading examples of persuasive texts and analysing the techniques they employ in their roll call classes. From this they will then start to do their own persuasive writing. It is our hope that by the end of week eight all students will have developed their own piece of persuasive writing on one of the following topics:

- Should schools have uniforms?
- Is it always wrong to steal?
- Should everyone own an Ipod?
- Should school be compulsory for all children?
- Should Australia bring back the death penalty?

What do you think? You might like to choose one of these topics to discuss with your children over dinner. Ask them which topic appeals to them, and what their opinion is. Then, most importantly, what techniques can they use in order to persuade others?

We would greatly appreciate if you would join with us in supporting this new literacy focus. By encouraging your children to discuss what they are doing in their roll calls, as well as having conversations about what persuasive writing is and how it works, you give your children a great advantage when it comes to developing their skills. As adults, you have insights on such topics that students greatly benefit from.

Thank you in advance

Literacy Team.

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**Principal’s news**

Well done to Ms Cousins and the Yr 11 girls for the outstanding organisation of the *Girls Night In* last Thursday night. It was well-attended by female staff and students and was a great way to inform students whilst having an enjoyable evening.

Last Thursday students from Canowindra High School as well as students from Canowindra Public and St Edward’s schools participated in planting seeds in the new Community Garden. This is a wonderful initiative to involve our whole community.

Congratulations to the Yr 9 Agriculture students who were involved in the *Cows Create Careers* presentation last Thursday. Our students won many awards, doing very well against other schools.

Our Yr 6 Transition Day has been **postponed one week to Wednesday 9th November** due to the two hour industrial action this Wednesday. Please see separate note sent home for procedures for this Wednesday morning.

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On Monday 21st November at 10:30am, we will be having a **Volunteers Morning Tea**. This is for all of our community members who have volunteered in one way or another at our school over the year. Please call the office for catering purposes if you would like to attend. We look forward to recognising and celebrating the efforts of many of our parents and other community members.

Nicole Bugeja

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**Oestrogen Levels Rise at Canowindra High School**

Oestrogen levels at the school were booming last Thursday night. About 50 girls and 20 female staff came along to a very informative and fun *Girls Night In*. Traditionally in October groups of women get together to raise money for breast cancer awareness and research. The Year 11 girls thought it would be a great opportunity for the girls in our school to get together and have fun and learn more about breast cancer.

Some unusual sports started our evening. Ellen had the girls struggling to catch water balloons – was it supposed to be volleyball??? - and Nicole’s three legged soccer produced some awesome coordination feats and bruises. We were very fortunate to have Ann Jones, Amara Flannery and Donna Middleton speak to us about breast cancer – the facts, how to check your own breasts and some of the myths. The fake breasts with lumps to feel were a big hit with the girls and adults.

Of course the most entertaining part of the evening was the construction of outfits for the fashion parade. Thank you to Leanne Harrison, Cathy Ellis and others for donations towards the outfits. There are many words to describe them – cheeky, amazing, creative, very cheeky, stunning, weird .... The fashion parade strut did unearth hidden talents – Mrs Sherwin and Rinah. And thank you to the staff for the fantastic evening meal.
Well done to the girls of Year 11 who organised the night. A lot of people had a lot of fun as well as learning some essential information. Over $100.00 was raised from the night and this will contribute toward the current fundraising campaign for breast cancer awareness and research. Other fundraising efforts have been ice-cream sales at the canteen, the pink and blue day earlier in October and the guessing competition with five fabulous prizes.

You need to guess -
- Which gender is more likely to suffer from breast cancer?

Details about the competition can be found in the newsletter.

**Carwash to Benefit Montana Bound Students**

Twelve local high school students are planning a carwash on Saturday, November 12 at Burn's Service Station in Canowindra to earn money for their upcoming trip to Montana USA next winter (2012). To date the students have raised funds from firewood raffles, selling foods at the Canowindra and Eugowra Shows and the Gooloogong Spring Fair. The twelve students, include CHS'ers Tim Wythes, Curtis Hughes, Madison Vitnell, Makk and Theika McNaught, and Melissa Johnson. They will use the money for bus transportation, for a host family appreciation dinner, and for fees into various parks once in Big Timber, Montana.

The November 12 carwash will be from 8:30 to 1 pm. Costs will be $10 for a wash and $20 for a wash and vacuum.

Please call Montana Bound Co-ordinator Jeanine Gibby at 6867-1100 if you have any questions or concerns.

**Principal’s Award**

Eligible students are invited to submit applications for ‘Principal’s Award’ over the next few weeks.

The application form is on our website; [http://www.canowindra-h.schools.nsw.edu.au/sws/view/1590194.node](http://www.canowindra-h.schools.nsw.edu.au/sws/view/1590194.node)

Please note that students are required to be on ‘Platinum’ level. Check with your Year Adviser if you are not sure.

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**What’s On**

**Week 4B**

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<tr>
<th>Monday 1 November</th>
<th>Scripture Yr 7</th>
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<tr>
<td>Wednesday 2 November</td>
<td>2 hr Industrial Action</td>
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**Week 5A**

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<th>Monday 7 November</th>
<th>School Certificate Exams</th>
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<td>Tuesday 8 November</td>
<td>School Certificate Exams</td>
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<tr>
<td>Thursday 10 November</td>
<td>Yr 9 Exams</td>
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<td>Friday 11 November</td>
<td>Remembrance Day Service - Memorial Park</td>
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**Assessments Due:**

**Week 4 -**

Year 12 – Physics

Year 10 – Food Technology 4, Ag 4, Farm 5

**Week 5 -**

Year 10 – School Certificate Exams

Year 9 – Semester 2 Exams: Ag4, Geog (S2)3, Hist (S2) 2, Eng 5, Maths 4, Sci 4, Art 5, Metal 6, Timber 3, P/H/P 4.