Faculty in Focus: -Science

Entering week 7 sees all our students settled and hard at work. In my visits to classes over the last 6 weeks, I have observed students in Science and Creative & Practical Arts all very engaged in their studies and producing high quality work. The student efforts and their subsequent results reflect the professional approach and quality teaching displayed by Mr Dagg, Mrs Curtis, Ms Cousins, Mrs Balcombe and Mrs Smith. It is a pleasure to work with a group of dedicated, hardworking and talented teachers.

I, personally, have been particularly pleased with the work of my classes.

Last week, students in my Year 11 Senior Science studied the water quality of the small creek that passes through the golf course and into the Ag Plot at the back of the school. Through analyzing the diversity and abundance of the aquatic invertebrate species present, these students have learnt that at present this watercourse is in a good state of health. Whilst this was a serious study, the vision of year 11 students, Tim Wythes, Simon Whatman and Curtis Hughes, all wearing gumboots and with dip nets, standing in the middle of the pond up to their thighs trying to catch bugs, brought a smile to everyone watching.

My Year 7 class is developing nicely into a group of young scientists. They love doing practical work. At the beginning of each lesson I’m always asked “Are we doing a practical today, Mr Harvey?” I have been very impressed with their enthusiasm and their desire to learn about Science. The quality of their practical work is very pleasing. I am looking forward to seeing the reports from their ‘Meteorite-Tsunami’ investigation.

I have been especially pleased with the efforts of my Year 9 Science class. In recent weeks the class has been studying ‘Plate Tectonics’. This group of students has been hard working and conscientious as they have learnt about the link between crustal plate movements and the occurrence of volcanoes and earthquakes around the world.

Finally, with the end of the term fast approaching, our senior students will soon be entering the examination period of semester 1. Now is the time for them to prepare for these exams by revising work covered, learning facts and concepts, and practising for each test by doing exam-style questions. A thorough preparation is always the best way to achieve success in exams.

T. Harvey
HT Science/CAPA
**Principal’s News**

Thank you to all parents and carers that supported us by completing the Priority Schools Program (PSP) survey last week. We will draw one lucky family’s name for a $50 voucher. The winner will be announced next week.

From Thursday 15th (this week) to Wednesday 21st March (next week) we will be meeting with Year 11 students and parents/carers. We encourage all to attend, please make appointments through the front office. The interviews provide an opportunity to discuss how your child has begun their senior studies and plan for post HSC. They will generally go for about 10 minutes.

Congratulations to Philippa Myers and Imogen Brennan from Year 11 who have been selected to attend The Dobell Drawing School at the National Art School in Darlinghurst during the next holiday period.

Today Year 9 will receive their ESSA results from the end of last year. The ESSA (Essential Secondary Science Assessment) online test is a mandatory Science assessment for Year 8 students that provides information about knowledge, skills, values and attitudes of our secondary students. The ESSA test is an interactive multimedia assessment.

This Friday is the National Day of Action against bullying and violence. Cano says NO to bullying! We have a zero tolerance against bullying in our school and encourage staff, parents and students to report bullying. There are many ways to report bullying: Tell a teacher or parent who will call the school Tell a Student Mentor Use the Anti-bullying box forms that are around the school Email the Anti-bullying box form For more information regarding bullying and the National Day of Action see www.bullyingnoway.com.au.

Invoices for school contributions and subject fees will be mailed out this week. For your convenience we now have Direct Deposit available for these. It is important that you write your student’s name as the reference to ensure receipting to the correct person. Please see Direct Deposit details on the bottom of your invoice.

Nicole Bugeja
Principal (Rig)

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### Reading Rules

**Reading: No. 3: Read to them**

Many parents make the mistake of stopping bedtime stories as soon as their children become independent readers. Why? Everyone loves a story. We are surrounded by story tellers in our world. All movies and television shows tell a story. Singers and performers tell a story with their on stage “patter”. And everyone loves a stand up comedian. The essence of their routine is story telling!

Everyone loves a good story and everyone equally enjoys being read to, including children of all ages. Reading aloud is an historical tradition. In Victorian England, the most common form of entertainment was reading aloud. Young men and women would read aloud to their guests or members of their family, and indeed, many a young man’s eligibility was judged by this proficiency in this art. Tone, enunciation and expression were all highly prized and regarded in the after dinner parlour in the 19th century!

Teachers do “read alouds” with students all the time. High school students. Boys. They love it! The more they perform the story, the more involved the boys become. Character voices, dramatic pauses, soft whispers and loud exclamations…it hooks them

The power of the story read aloud is that you can stop at the exciting point. For reluctant readers, by stopping at the moment of suspense, they will find it very difficult not to pick the book up themselves to start reading. It’s the hook…and it’s a start.


**Next week**: Reading Rules no. 4

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**Want to know how to make reading work for you?**

Sign up for the Reading Challenge and be rewarded just for reading. Read a book of your choice, then log onto The Reading Thing blog and write your response. How easy is that?

*See the Library staff for details*
Canowindra High School P & C Association  
Annual General Meeting  
All Welcome

When: Thursday 15th March  
Where: The Old Vic Inn  
Time: 5.30 pm

Minutes of Canowindra High School P & C Association  
Meeting held on Thursday 16th February 2012

Meeting started at 5.35pm.

Present: Nicole Bugeja, Cathy Ellis, Lynne Russell, Narelle Hughes, Narelle Robinson, Glenda Gavin, Angela Ellis, Angela Thornberry, Kathy Davis, Leanne Harrison

Apologies: Stephen Russell, Bob Scott.

Minutes of the previous meeting read & passed as correct. Moved Lynne. Seconded Cathy.

Business Arising from Minutes

1. Canteen breakfast menu going OK. Notices have been put in the Canowindra News, Phoenix and newsletter. Will keep it going for Terms 1 & 2, and then reassess.
2. Sports shorts still in progress. Kathy to check with Orange Clothing Company to see if there are any other options.

For the next P&C meeting on 15th March, which will be our AGM, Angela will see if she can organise an alternate venue to be announced in the newsletter.

Correspondence

Inwards: Canteen A/C's (given to Treasurer), P&C Association (Student Injury Insurance; Journal Term 1), 2012 Fundraising Directory.

Outwards: NSW Dept Transport (safe driving seminar for parents of students learning to drive).

Treasurer’s Report

Attached.

Principal’s Report

- Student Achievement – Taihau Ah Mat – representing the electorate of Orange at the YMCA NSW Youth Parliament 2012; Congratulations to newly elected Sports House Captains and SRC.
- Staffing – Student Numbers entered, staffing entitlements returned Week 6.
- Photocopier Tenders – Old photocopiers to be sold. It was moved by Lynne, seconded by all present that they are advertised in the newsletter.
- Priority Schools Program Funding – Surveys will be sent out and need to be returned during Week 7. It is a 1 page survey that must be returned.
- Building – Old science lab is being converted into a new computer room and learning space; tenders going out for resurfacing of basketball courts; tech drawing room repairs underway; scheduled building maintenance.

General Business

1. Chaplaincy/Student Welfare – It is possible to apply for funding to employ a chaplain or student welfare person. All agreed that it would be a fantastic opportunity for the students and moved that we go ahead and apply for funds for a student welfare position.
2. Canteen – Firstly, thank you to The Garden of Roses and IGA for their help with food following the recent break in. Secondly, so that the canteen can continue with the weekly student merit voucher and the student canteen volunteer vouchers, we will once again hold an Easter Egg Raffle to be drawn at the Term 1 Assembly. Angela will organise tickets etc but we will need helpers to sell tickets outside IGA. We might also have the opportunity to cater for a session of The Molong Players later this year.
3. Deb Ball – dates are 28/4 and 5/5. Bands are booked. The cost is $25 per ticket and there will be lucky door prizes etc. Platters will be able to be pre ordered for collection on the night. Rehearsals are underway.

SRC – from the next meeting onwards, the SRC will be listed as a regular agenda item. SRC representatives will attend the meeting to give an update on their activities.

Meeting Closed at 6.40pm.

Next Meeting to be held on Thursday 15th March 2012 at 5.30pm.
THANK YOU . . . . . BUT THERE’S MORE

The Food Technology department is very grateful for all the glass jars received and has sufficient for the chutney makers. However, we would now like donations of plastic storage containers. If you can spare any ice cream, margarine or other plastic food containers please leave them at the office.

WHAT’S ON

Term 1 - Week 8

Wednesday 13 March Year 11 Interviews
Tuesday 14 March Yr 10 Scripture - Period 6
Friday 16 March Year 11 Interviews

Week 9

Tuesday 27 March Year 11 Interviews

ASSESSMENTS DUE

Week 8

Year 12 - Primary Industries 1, PD/H/PE 2, Agriculture 2
Year 11 - Ancient History 1, D&T 1, Gen Maths 1, English Adv 1, English Std 1
Year 10 - Geography S1 1, Food Tech 1, Metal 1, Mathematics 1, PD/H/PE 1
Year 9 - Geography S1 1, Metal 1, Mathematics 1

Week 9

Year 12 - Biology 2, D & T 2, Physics 3, Visual Arts 2
Year 10 - Agriculture 1, PASS 1

THANK YOU . . . . . BUT THERE’S MORE

The Food Technology department is very grateful for all the glass jars received and has sufficient for the chutney makers. However, we would now like donations of plastic storage containers. If you can spare any ice cream, margarine or other plastic food containers please leave them at the office.
Anti-bullying Plan

Purpose:
Canowindra High School is an inclusive, comprehensive high school, where students are given every opportunity to reach their full potential in a secure and supportive environment. Canowindra High School says NO to bullying. Bullying behaviour will be taken seriously and is not accepted in any form. All students deserve the opportunity to succeed in a safe and supporting environment. This Anti-bullying Plan has been developed collaboratively with staff, students and parents and outlines strategies that each party should follow in response to bullying behaviour.

Preventing and responding to bullying behaviour is a shared responsibility of all Canowindra High School staff, students, parents, caregivers and members of the wider school community. All members of the school community contribute to preventing bullying by modelling and promoting appropriate behaviour and respectful relationships.

This Anti-bullying Plan is based on the Values in NSW Public Schools Policy 2004 and Bullying: Preventing and Responding to Student Bullying in Schools Policy 2011 documents.

Audience and applicability:
This Anti-bullying Plan applies to all student bullying behaviour, including cyberbullying, that occurs in NSW government schools and preschools, and off school premises and outside of school hours where there is a clear and close relationship between the school and the conduct of the student. (2.2)

Definition:
The NSW Department of Education & Training defines bullying as:
“repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.” (3.1)

Bullying behaviour can be:
- verbal e.g. name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- physical e.g. hitting, punching, kicking, scratching, tripping, spitting
- social e.g. ignoring, excluding, ostracising, alienating, making inappropriate gestures
- psychological e.g. spreading rumours, dirty looks, hiding or damaging possessions
- cyber e.g. malicious SMS or email messages, inappropriate use of camera phones, inappropriate use of social networking sites (e.g. Facebook, Bebo) to cause distress, hurt or undue pressure.

School responsibilities:
- Report bullying ASAP
- Respond to incidents of bullying quickly and effectively
- Model and promote appropriate behaviour
- Provide professional learning to all staff in relation to anti-bullying
- Develop and implement programs for bullying prevention
- Embed anti-bullying messages into each curriculum area in every year
- Provide early intervention support for students who are:
  - at risk of developing long-term difficulties with social relationships
  - identified as having previously experienced bullying at enrolment
  - engaged in, been affected by or have witnessed bullying behaviour
- Monitor and evaluate the effectiveness of this Anti-bullying Plan, reporting annually to the school community
- Review this Anti-bullying Plan with the school community at least every three years.

Parent responsibilities:
- Report bullying ASAP
- Support the development in their children to have a strong individual identity and self-confidence
Anti-bullying Plan

www.canowindra-h.schools.nsw.edu.au

- Build resilience in their children through listening, discussion and by modelling resilience
- Support their children to become responsible citizens and to develop responsible on-line behaviour
- Seek advice and help from support agencies
- Model and promote appropriate behaviour
- Teach their children to be active bystanders
- Talk to children regarding strategies to manage bullying
- Work in partnership with CHS

Student responsibilities:
- Report bullying ASAP
- Take responsibility in looking after each other
- Behave appropriately, respecting individual differences and diversity
- Behave as responsible digital citizens
- Be an active bystander and discourage bullying
- Be an active bystander and offer support to students being bullied and assist them in seeking help
- Abide by NSW DET Core Rules and follow the school’s Anti-bullying Plan.

Role of the SRC:
- Raise the profile of Anti-bullying through SRC led workshops – including team building activities
- Identify Student Mentors
- Be active bystanders - leading by example

Who to report bullying to:
- Class teacher in the classroom
- Teacher on duty in the playground
- A teacher you feel comfortable with
- Year Adviser
- Head Teachers
- Deputy Principal
- Principal
- Staff member
- School Counsellor
- Student Mentor or SRC
- Parents
- Bus driver
- Anti-bullying Box (physical or electronic forms)

Strategies to assist in preventing bullying behaviour:

<table>
<thead>
<tr>
<th>STRATEGY</th>
<th>PERSONNEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive reinforcement of improved behaviour through Student Recognition Policy</td>
<td>All staff</td>
</tr>
<tr>
<td>Listen and support students reporting bullying</td>
<td>All staff</td>
</tr>
<tr>
<td>Use CHS Anti-bullying Flowchart</td>
<td>All staff</td>
</tr>
<tr>
<td>Student/parent interview</td>
<td>YA, DP, P</td>
</tr>
<tr>
<td>Provide parent information and support pack</td>
<td>YA, DP, P</td>
</tr>
<tr>
<td>Mediation through trained mediators/school counsellor</td>
<td>Trained staff</td>
</tr>
<tr>
<td>Utilise Peer Support/Peer Mediation/Student Mentors</td>
<td>DP, SRC, Student Mentors</td>
</tr>
<tr>
<td>Staff Mentors</td>
<td>Individual staff members</td>
</tr>
<tr>
<td>Outside agency involvement (Headspace, Child Wellbeing Unit, NSW Police, etc.)</td>
<td>YA, DP, P</td>
</tr>
</tbody>
</table>

Strategies to support those being bullied:

<table>
<thead>
<tr>
<th>STRATEGY</th>
<th>PERSONNEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview student</td>
<td>Staff</td>
</tr>
<tr>
<td>Contact parents</td>
<td>Staff</td>
</tr>
<tr>
<td>- inform them of situation</td>
<td></td>
</tr>
<tr>
<td>- provide information and support pack</td>
<td></td>
</tr>
<tr>
<td>- ongoing communication regarding school actions</td>
<td></td>
</tr>
<tr>
<td>Peer mentoring program</td>
<td>DP, Trained students</td>
</tr>
<tr>
<td>Student Mentors</td>
<td>SRC, Trained students</td>
</tr>
</tbody>
</table>
Anti-bullying Plan

<table>
<thead>
<tr>
<th>STRATEGY</th>
<th>PERSONNEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide opportunity for training/development of:</td>
<td>Learning Support Team</td>
</tr>
<tr>
<td>- assertive behaviour</td>
<td>YA</td>
</tr>
<tr>
<td>- self-confidence</td>
<td></td>
</tr>
<tr>
<td>- building resilience</td>
<td></td>
</tr>
<tr>
<td>Outside agency involvement - paediatrician, school counsellor, Headspace, Child Wellbeing Unit etc.</td>
<td>YA, DP, P</td>
</tr>
</tbody>
</table>

Procedures for dealing with incidents with bullying:
Refer to the Canowindra High School Behaviour Management Policy for consequences and strategies.

Important contact information:
- Canowindra High School Counsellor 02 6344 1305
- Kids Helpline 1800 55 1800
- Child Wellbeing Unit 02 9269 9400
- Headspace Cowra 02 6342 6186
- 24 hr. Mental Health Hotline 1800 011 511
- Youth Care Link 02 6360 8000
- Child and Adolescent Mental Health 02 6341 2386 Cowra
- Child and Adolescent Mental Health 02 6369 7320 Orange
- Canowindra Health Centre 02 6344 1314

Important Websites:
- Youth Beyond Blue www.youthbeyondblue.com
- Bullying NO WAY www.bullyingnoway.com.au
- Reachout au.reachout.com

Attached:
- Anti-bullying Flowchart
- Anti-bullying Box form

Policy created: June 2011.

Policy Team: Jack Beath, Teiya Thornberry, Ni-Ollien Malae, Curtis Hughes, Emily McTaggart, Keren Myers, John Cowell, Peta Merchant, Nicole Bugeja, David Lloyd, Nigel Irvine, Melanie Meers, Peter Snowden.
Dear Parents

Canowindra High School is seeking to increase parent and community participation in the life of the school. In an effort to increase the number of parents attending Parent Teacher Meetings, teachers at Canowindra High School will be available for Parent Teacher Meetings by appointment between 4:00pm and 7:00pm on Thursday 22nd March at Canowindra Bowling Club, Ryall Street, Canowindra.

Parent Teacher Meetings provide an opportunity for you to formally meet with your child’s teachers and discuss with each teacher your child’s progress and achievements so far this year.

Please note that meetings are by appointment and are limited to a maximum of ten (10) minutes for each teacher. This is necessary in order to give all parents equal opportunity in the time available. To schedule an appointment time, please contact the school office on 02 6344 1305.

If the date or time is unsuitable for you or you would like more time with an individual teacher, teacher meetings can be arranged at a mutually convenient time by contacting the school office. Arrangements can also be made for parents of students studying on the Lachlan Access Program, to speak with their child’s teacher.

We recommend that students also participate in Parent Teacher Meetings.

Guidelines for discussion

- How is my child progressing in your class?
- Are there areas for improvement?
- How can I help at home?

Yours sincerely

N Bugeja
Principal (Rlg)
12 March 2012
# Mr Embroidery Cowra
Canowindra High Winter Uniform

ORDER FORM

**NAME** ___________________ **PHONE** ___________________  
One lucky shopper will win their total order FREE. Return form by the 30th March 2012 to be eligible.

<table>
<thead>
<tr>
<th>GARMENTS</th>
<th>SIZE</th>
<th>QTY</th>
<th>PRICE</th>
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<tbody>
<tr>
<td>Skirt 8-12</td>
<td></td>
<td></td>
<td>$53.10</td>
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<tr>
<td>Skirt 14-20</td>
<td></td>
<td></td>
<td>$55.80</td>
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<tr>
<td>Polar fleece Jumper 4-14</td>
<td></td>
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<td>$25.20</td>
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<tr>
<td>Polar fleece Jumper S-3XL</td>
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<td></td>
<td>$34.20</td>
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</tr>
<tr>
<td>Grey Cargo Pants 4-16</td>
<td></td>
<td></td>
<td>$34.20</td>
<td></td>
</tr>
<tr>
<td>Grey Cargo Pants S-3XL</td>
<td></td>
<td></td>
<td>$36.00</td>
<td></td>
</tr>
<tr>
<td>Girls black bootleg pants 8-16</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Womens black bootleg pants 10-18</td>
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<td></td>
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<tr>
<td>Girls L/S blouse, Boys L/S shirt 10-18</td>
<td></td>
<td></td>
<td>$25.65</td>
<td></td>
</tr>
<tr>
<td>Girls L/S blouse, Boys L/S shirt 20-26</td>
<td></td>
<td></td>
<td>$27.00</td>
<td></td>
</tr>
<tr>
<td>Microfibre Trackpants 4-16</td>
<td></td>
<td></td>
<td>$32.40</td>
<td></td>
</tr>
<tr>
<td>Microfibre Trackpants S-3XL</td>
<td></td>
<td></td>
<td>$34.20</td>
<td></td>
</tr>
<tr>
<td>Black tights</td>
<td></td>
<td></td>
<td>$11.65</td>
<td></td>
</tr>
<tr>
<td>3 pack short white socks</td>
<td></td>
<td></td>
<td>$14.35</td>
<td></td>
</tr>
<tr>
<td>3 pack short grey socks</td>
<td></td>
<td></td>
<td>$14.35</td>
<td></td>
</tr>
<tr>
<td>Lemon polos 4-16</td>
<td></td>
<td></td>
<td>$20.70</td>
<td></td>
</tr>
<tr>
<td>Lemon polos S-3XL</td>
<td></td>
<td></td>
<td>$22.50</td>
<td></td>
</tr>
<tr>
<td>Tie</td>
<td></td>
<td></td>
<td>$22.50</td>
<td></td>
</tr>
<tr>
<td>Hair Scrunchie</td>
<td></td>
<td></td>
<td>$2.70</td>
<td></td>
</tr>
<tr>
<td>Long Socks White, Black</td>
<td></td>
<td></td>
<td>$10.00</td>
<td></td>
</tr>
<tr>
<td>White polo with black/gold collar</td>
<td></td>
<td></td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td>Woollen Jumper 10-16</td>
<td></td>
<td></td>
<td>$72.00</td>
<td></td>
</tr>
<tr>
<td>Woollen Jumper 18-24</td>
<td></td>
<td></td>
<td>$81.00</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** $__________

Please return forms by 30th March 2012,  
To 119a Kendal St @ Mr Embroidery.  
Email: mrembroidery@cowra.net.au  
Ph/fax 6341 3163. All form prices reduced by 10%  
Laybys Welcome  
orders cannot be picked up before 16th April
We extend this invitation to all artists wishing to participate in the –

“Don’t be a Witness. Get into Fitness” Exhibition

Money raised from this Exhibition will go to the Better Life Canowindra Fitness Path Project

Two Sized Canvases - 16X20inch and 16x12 inch

People’s Choice Prize: $100

Opening night: 5th May

Entry form and Artworks due: 3rd May

The theme of this exhibition is open. Because of our limited gallery space and a desire on our part for the exhibition to work well as a whole we limit the canvas size to two sizes. The orientation of the canvas is up to you i.e. landscape or portrait. This, we find, draws attention to the unique way in which each artist approaches and executes their work. Canvas Sizes for the ‘Don’t be a Witness. Get into Fitness’ Exhibition are 16x20 and 16x12 inches and are to be purchased at the River Bank Gallery, this is a requirement for entering the exhibition. Please contact us if you need your canvas posted.
‘Don’t be a Witness. Get into Fitness’ Entry Form

NAME:.......................................................................................................................................................................................................................................................  
ADDRESS:..................................................................................................................................................................................................................................................  
PHONE:.................................................................EMAIL:.....................................................................................................................................................................................................................................................  

TITLE, MEDIUM AND PRICE:  
.......................................................................................................................................................................................................................................................  
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Please complete these questions and sign.  

Are you a hobby Artist? Yes/No  
If you answer ‘No’ we need to know your ABN for tax reasons. ABN:  
..................................................................................................................................................................................................................  

Are you registered for GST? Yes/ No  

Signature:  

Conditions of Entry

1. Work must be the original work of the artist. Artists have the responsibility for ensuring their work does not infringe any relevant copyright laws.  
2. All works must be for sale.  
3. All two dimensional works must be completed on a 16x20 or 16x12 inch canvas purchased from River Bank Gallery.  
4. Entry form must be completed and returned with the completed artworks by the 3rd May  
5. Wet works will not be accepted.  
6. Commission of 30% will apply on all paintings sold to go to Better Life Canowindra Fitness Path.  
7. Insurance: all care will be taken of artworks submitted but no responsibility will be taken for the loss or damage. Artists must arrange their own insurance.  
8. Publicity: The River Bank Gallery reserves the right to have entries reproduced in any media. This may be necessary when promoting the exhibition.  
9. River Bank Gallery reserves the right not to include a work/s in the exhibition.  
10. Winner of the people’s choice prizes will be announced at the opening of Warwick Fuller in the main gallery 2nd June
Focus on Your Life in Cabonne

Next month Canowindra and the Cabonne Shire will host a large number of visitors to enjoy the Canowindra Balloon Challenge. This will be an ideal opportunity for you to capture the essence of village life in Cabonne, and enter the Canowindra Challenge photograph competition ‘A Snapshot of Cabonne’.

This is the second year of the popular competition, and organisers are expecting a lot more entries than last year. Photographs are to be taken between the 16th to the 25th March of something in your particular location that is typical of your life in our shire.

Autumn is a magical month and is an exceptional opportunity to create some tangible memories. Everyone in our shire would have a favourite spot, so grab your camera and share it with others.

Some tips to help you get started:

- Plan your shot: the position of the sun; time of day; what you want to include; take your time.
- Look for small, interesting detail shots right at your feet.
- Experiment with different camera settings.
- The more photos you take, the better the chance of finding the ‘one’ to print.

There are three categories for entrants: 15 years & under; 16-35 years; and over 36 years. Individuals must be amateur photographers and may submit up to three photographs.

Photos must be an image captured by the entrant between Friday 16th and Sunday 25th March 2012 on a digital camera (NOT a phone camera). Photos must include EXIF (Exchangeable Image File) data, which proves that the image it has not been enhanced or changed using a computer program. All entrants must be amateur photographers.

Images should be emailed to Robyn at Federation Fotos on robyn@federationfotos.com.au by Friday 30th March 2012. A covering entry stating: your name; date of birth (for category verification); email address; and location where photo was taken, should be sent with images.

Entries will be compiled into A Snapshot of Cabonne exhibition and displayed in shop windows in Gaskill Street Canowindra for the month of April, and then available for display in other villages within Cabonne Shire.

All images will remain the property of Canowindra Challenge Inc.

For any inquiries: please contact Robyn Wilkinson at Federation Fotos at the above email address, or Jan Kerr on 02 6344 1819 or jan@gjkerr.com.au.

- ENDS -