**Contact List**

**Principal**
David Lloyd

**Deputy Principal**
Nicole Biogeja

**Head Teacher**
English PD/H/PE
Helen Uren - Randall

**Head Teacher**
Maths
Rod Jones

**Head Teacher**
Science / CAPA
Tom Harvey

**Head Teacher**
Teaching Learning
Nick Berry

**Head Teacher**
TAS
Bob Scott

**Year 7 Advisors**
Kath Balcombe
John Cowell

**Year 8 Advisors**
Stevie Drenkhahn
Owen McLaughlan

**Year 9 Advisor**
Dearne Curtis

**Year 10 Advisor**
Nick Berry

**Year 11 Advisor**
Bronwyn Troy

**Year 12 Advisor**
Mark Edwards

**Careers Advisor**
Bev Taylor

**SRC Coordinator**
Stevie Drenkhahn

**Sports Coordinators**
Warren McKenzie
Bronwyn Troy

**School Counsellor**
Lois McCaffery

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**Principals News**

The welcome rain over recent days has been terrific at settling the dust around the school. Similarly, it has been refreshing to watch the mature way almost all students have settled into learning this semester. Walking the school last week, one could not help but notice the quiet buzz of engaged students in classrooms. This term has started very positively in terms of student learning and we are looking forward to a continuation throughout the remainder of the year.

Many thanks to the year seven parents who have contacted the school and booked a meeting for Thursday or Friday this week to review and support your child’s transition to high school. For any parents of year seven students who have not had a chance at this stage to book a timeslot, please be encouraged to phone the ladies in the front office on 6344 1305 early this week and make a booking. We look forward to meeting with you.

As part of the school’s self evaluation program we have invited a team to review our school’s current welfare practices next month. A small team led by Peter Snowden, Western NSW School Development Officer will visit the school on Monday 22 and Tuesday 23 March 2010. To ensure all viewpoints are included, representative samples of staff, students and parents will be interviewed and surveyed regarding their thoughts on the schools current welfare practices and policies. At the conclusion of the visit, a random selection of parents will be given surveys to complete. All information reported to the team will be strictly confidential and protected by a code of conduct to ensure transparency.

**Congratulations to the following students who achieved times at our carnival last week qualifying them to compete at the district level in swimming.**

Amy Wythes, Peta Edwards, Alisha Smith, Rowena Cartwright, Gerard Epelstun, Hannah Roth, Theika McNaught, Madison Vitnell, Jayden Brown, Tim Wythes, Jared Zahra, Curtis Hughes, Talby Upton, Alex Willson, Josh Trayhurn, Bailey Cain, Tim Middleton, Regan Hughes and Alicia Earsman will be competing next Wednesday 24 February in Cowra at the Western Area Swimming. Good luck to these students.

The first P&C meeting for the year will be conducted next week on Thursday 18 February at 5.30pm in the staff common room. As this is the first meeting of the year (and not an AGM) all parents and caregivers are invited to come along and contribute to the priorities, direction and emphasis of our school. Please mark this date in your diary!

David Lloyd
Principal

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**What’s On**

**Week 4**

<table>
<thead>
<tr>
<th>Monday, 15 February 2010</th>
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<tr>
<td><strong>Week On</strong></td>
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<tr>
<td>Tuesday, 16 February</td>
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<td>Wednesday, 17 February</td>
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<td>Thursday, 18 February</td>
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**Week 5**

| Tuesday, 23 February | Year 10 Scripture Period 3 |
| Wednesday, 24 February | Lifesaving |
| | Western Region Swimming |
Assessments Due – Year 12

Week 5

English Extension 1  Industrial Technology - Automotive

“Faculty In Focus”

Compulsory Music Course

All students in Years 7 and 8 complete the mandatory course for the School Certificate, which they later receive in Year 10. Both Year 7 and 8 students complete Music in two semester blocks, one in Year 7 and the other in Year 8.

Students in Year 7 learn about music notation and “The Instruments of the Orchestra” whilst learning to play beginner level keyboard and glockenspiel.

Students in Year 8 learn about “The History of Rock Music” and its various styles, whilst learning to play basic guitar and drums. Year 8 students also build on the listening skills developed in Year 7.

Each student has 4 homework books to complete each year. If they fail to complete these books on time, each student is expected to catch up their homework books in their own time, including recess and lunch times.

Year 7 Homework books

<table>
<thead>
<tr>
<th>Book</th>
<th>Tuesday, Week 6 (Term 1)</th>
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<tbody>
<tr>
<td>Book 2</td>
<td>Tuesday, Week 8 (Term 1)</td>
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<td>Book 3</td>
<td>Tuesday, Week 10 (Term 1)</td>
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<tr>
<td>Book 4</td>
<td>Tuesday, Week 2 (Term 2)</td>
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Year 8 Homework Books

<table>
<thead>
<tr>
<th>Book 5</th>
<th>Monday, Week 5 (Term 1)</th>
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<tbody>
<tr>
<td>Book 6</td>
<td>Monday, Week 7 (Term 1)</td>
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<tr>
<td>Book 7</td>
<td>Monday, Week 10 (Term 1)</td>
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<tr>
<td>Book 8</td>
<td>Tuesday, Week 2 (Term 2)</td>
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Additional Course

Students in Year 9 have the option of studying Music for either 200 hours (Year 9 and 10) or 100 hours (Year 9 only). Students in this course will develop their keyboard skills as well as learning another individual instrument of their choice. It is expected that students will attend private Music lessons to improve their technical skills on the instrument of their choice.

Students in Year 9 study music from the Baroque and Classical periods, Australian music and Rock music. Students in Year 9 have 5 assessment tasks involving performance, composition, listening and homework books.

Year 9 Homework Books

| Books 1 & 2 | Week 10, Term 1 |
| Books 3 & 4 | Week 10, Term 2 |
| Books 5 & 6 | Week 10, Term 3 |

HSC Music Course 1

There are two Music courses available to students. Music Course 1 has Year 7 and Year 8 mandatory course as a pre-requisite. Students who select to study Music Course 2 must have successfully completed the Year 9 & 10 Additional course.

There are currently 4 students studying Music Course 1. These students select their topics and pieces of music individually. This means there may be multiple topics being studied at the same time. HSC students also have to choose three electives. These electives may be any combination of the following:

- PERFORMANCE
- MUSICOLOGY
- COMPOSITION

Students then present these electives for their HSC. Performance students have to perform a piece of music for up to three examiners. Musicology students have to present a Viva Voce (10 minute two way discussion with the examiners). Composition students have to submit a composition, composition portfolio and a recording of the composition to the Board of Studies for marking.

All HSC students must preset one extra performance and complete a listening exam.

Choir

Canowindra has a small choir which performs annually at Productions, Anzac Day and other school functions. Currently the choir has a range of students from Year 8 to 11. Last year we had male members of the choir for the first time in a number of years. All students from years 7-12 are invited to join the choir. One advantage of joining the choir is that is one of the few ways students can earn Socio/Cultural commendations in school based activities.

Melana Pearce & Hayley White working hard in music
Swimming Carnival Results

All students can access their results for the swimming carnival by accessing the intranet at school, finding the Resources directory, opening the directory and finding the Sports folder then clicking the 2010 folder.

Community News

Swimming Club

This Friday at Swimming Club Breaststroke, Backstroke and Butterfly Championships will be held. So sign up by Wednesday afternoon at the Pool to be in the events.

USB Drives

2GB USB drives are now available for purchase at the office for $10 each.

Canowindra High School Newsletter Email Advice

I would like to receive the Canowindra High School Newsletter via email. My email address is as follows:

Name:.....................................................................

Email Address:.....................................................

Signature:.............................................................

Date: .................................................................