On Tuesday 22nd May Canowindra High School students were an integral part in the running of the Cabonne Community Reading Day at Memorial Park.

The students worked in groups focussing on activities such as; equipment play, movement and dance, paper folding, face painting and drawing and building with blocks. The students performed two excellent skits of Old MacDonald and Cinderella and lead everyone in the dancing and singing of the Hokey Pokey.


Thanks to the Canowindra High School Students for their involvement in the day and Mrs Burn and Miss Davis for helping in organisation.

**Orange/Lachlan School Education Groups Meeting**

On the 23rd of May the SRC organised and ran the annual Orange/Lachlan SEG meeting in the JSMH. It was a great day. We learnt a lot about resilience, which was the focus for the day.

We had two speakers over the day. They were, Albert Murray and Yvonne Hill. Our first speaker, Albert Murray talked about his life as a young aboriginal boy in a broken home and how resilience helped him bounce back and keep track of his goals.

Our next speaker was Yvonne Hill, who talked about aboriginal affairs and how she uses resilience in her career to go forward and to help aboriginal students succeed.

Continued . .
Term 2 - Week 7

Orange/Lachlan SEG Meeting continued ...

Schools from all over the Orange/Lachlan district attended, including the primary schools from Cargo and Canowindra.

We participated in ‘getting to know you’ games, which made us more comfortable with everyone. We also did a few workshops to develop our school’s SRC and to find out what other school SRCs are getting up to.

We would like to thank Taihau and Emily for chairing the day, Mrs Myers for organising the day and Mr Smyth and other students who helped him with the food which received rave reviews.

Annie Elliot and Jack Traves

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National Year of Reading 2012

Love2read

READING RULES: a review

1. **Create the right environment.** Surround your child with books and fill your house with books. Make sure your home makes the statement “we are a family who reads.”

2. **Be a role model.** Lead by example. If your children see you reading, they are more likely to follow your lead. This is especially true of fathers, as research has shown that boys in particular are more likely to read if they have a significant male in their lives, such as a father or grandfather, who models regular reading.

3. **Read to them.** So many parents stop reading to their children as soon as they are independent readers, but it is important to keep reading to children for numerous reasons. One reason is that you model pronunciation and intonation as your child’s reading develops. Another is that this is how you maintain interest. I read aloud to all my students, up to and including Year 12, and they all enjoy it more than most classroom activities.

4. **Redefine ‘book’.** If you want your child to be a reader, it is important to recognise that all forms of sustained reading are valid. This means books, magazines, newspapers, graphic novels and information books. As long as your child is engaged, it doesn’t matter what the reading material is.

5. **Don’t be a literary snob.** All books are created equal in terms of reading for pleasure. Whether or not you think the *Twilight* books have literary merit is irrelevant when you are teaching your child to love reading. I will always stand by the motto that “it doesn’t matter what they are reading, as long as they are reading”.

6. **Loosen your filter – or lose it altogether.** If you have a problem with books which rely heavily on so-called toilet humour then it is likely you are taking the enjoyment out of reading for your child. I haven’t met a primary school child who doesn’t love a good bum or fart joke in a book. Likewise, if you decide to restrict books written for young adults that involve sex or swearing, you are depriving a teenager of the illicit thrill of reading something which is enticing and exciting. If you want your child to read, let them read these books. They will never accuse reading of being boring again.

7. **Remember it’s the 21st century.** Our kids are surrounded by technology and screens so we would be mad not to use this to encourage their reading. If they prefer to read an e-book, encourage this. Look for online activities about reading: use social media such as Facebook and encourage them to join groups about books, where they can enter competitions and share their favourite books. If they are writers, suggest they contribute to other sites such as fanfiction.net. Just because it is the 21st century doesn’t mean that they have to stop reading – quite the reverse in fact.

8. **Ask an expert.** How do you know what books to buy, borrow or recommend for your child? It is impossible for busy parents to keep up to date with children’s and young adult fiction, but you don’t have to. Your local independent bookseller or librarian will know the most popular titles for all age groups, they will be aware of the new releases, and they can tell you about the next book in the series. They like nothing better than to put the right book in your child’s hands – you just have to ask.

9. **Make reading routine.** Like everything that is worthwhile in life, being a reader takes time and practice. Reading needs to be a daily part of your child’s routine, preferably from an early age. And it is never too late to start.

10. **Don’t ever give up.** Persistence is the key. It takes longer for some to take to reading, but the end result is worth the effort. Some rules will be easier than others to follow, but trust me, if you persist, you will get there in the end.


Want to know how to make reading work for you?

*Sign up for the Reading Challenge and be rewarded just for reading. Read a book of your choice, then log onto The Reading Thing blog and write your response. How easy is that?*

See the Library staff for details

GIRLS NIGHT IN

When: Wednesday 13th June
Where: At school
Time: 3.30pm – 9pm
Cost: Gold Coin donation
Faculty in Focus -
English/HSIE (Human Society & It’s Environment)

Year 10 English students have been studying the war poetry of Wilfred Owen. Owen was a British officer who wrote of experiences on the Western Front during World War I. Below are some examples of the thought provoking work students have completed. I’m sure you will be as impressed with the powerful imagery Zak and Ashley have created as we were.

The Glory of War

We sit and wait like a ghost ready to haunt the trenches filled with mud and dead bodies.
The whistling sound of projectiles flying through the air.
The water we walk in is cool as the arctic, freezing my very flesh.
The sound of the word GO!! Rushes past our ears.
We jump up looking into a mud filled field littered with bodies.
Barbed wire rusting from all the blood.
Sharp as a razor.
Cuts flesh with ease.
Spilling the blood of allies and enemies.
As bodies drop.
Lying still as a rock.
The mud devours the rotting corpse.
Blinded by the green gas which filled the air within milliseconds.

The pain of living and the pain of dying hits me with force.
Finally the day came.
Digging shallow.
The amounts of crosses are like the thousands of stars in the sky.
The rats will have a feast for another 100 years.
Home waits upon us.
I am home but still far from it.
The sounds I hear haunt me for the rest of my life.
I thought it would be fun fighting with my mates, I thought wrong.
Who is to blame?

Zak Whitehead

War Poem

Stomachs numb with hunger
Nothing to see besides the remains
Of what once were soldiers now only to be shadows
They lay still, on the floors of hell
The trenches, now rivers filled with dead bodies
Dizzy from the overpowered sick smell
The water we walk in is like concrete hardening with every step
The constant sound of gunfire is a dragon’s roar
Deafening with every fire
The pain is screeching through my body like nails on a chalkboard
Only to get worse
This is not war,
This is a curse.

Ashley Beaton

Principal’s News

As of Wednesday, I will be on long service leave. Mr Paul Bullock (Cowra HS) will be relieving in my absence until I return in Week 2 Term 3. I hope you all enjoy the rest of the term and have a great holiday!

Last week Mr David Lanham announced his retirement, starting Term 3 this year. We wish Mr Lanham all the best and look forward to Louise Gregson continuing in the role as his replacement until the end of 2012.

Well done to our Buckley Shield team who played against Kelso last week. During Week 7, we have two major rugby league games. The whole school will go to watch the Tom Kemp rugby league match next Tuesday during periods 3 and 4. Students must be in full school uniform. Good luck to the Tom Kemp and University Shield sides!

Nicole Bugeja
Principal (Rlg)

SPORT SELECTION PROCESS:
All students are given a wide range of sports from which to choose. However, some sports can only accommodate a limited number of students. Each sport selection will run for approximately one term. Once a student chooses a sport, they may only change under exceptional circumstances and only with the Sports Organiser’s permission. Year 7 complete year sport for the first term. Once sport selection has occurred, choices are displayed outside the PE staffroom.

WET WEATHER/EXTREME WEATHER ALLOCATIONS
In the event of wet weather students will repeat any period/s from earlier in the day as determined by the timetable coordinator. The pattern of periods repeated will be determined by the best match on the timetable.

SPECTATORS AT REPRESENTATIVE SPORTS/ACTIVITIES
When teams from Canowindra High School reach the third round of a competition, students from the same year group as the participants will be permitted to watch home games. Permission to spectate will not be given if there is a pre-scheduled assessment task or if the weather (i.e. inclement) does not permit. Students who are in isolation or have been suspended will not attend as per the school’s behaviour management guidelines.
This year we are participating in the Woolworth 'Earn & Learn' program. This requires you to collect stickers when you shop at Woolworths, place them on your sticker card and, once full, place in the entry box in the main foyer.

You are encouraged to support the school in the participation of the 'Earn & Learn' program so the school can be rewarded with valuable resources for the school. Sticker cards are available from the front office.

Pie Drive Fundraiser

Accompanying the newsletter this week is an order form for the P & C Pie Drive.

Please return your order to school by the last day of term—29th June.

Please support our school and buy a pie.

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**NuLit**

*Literacy & Numeracy Program 2012*

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**Assessments Due**

**Week 7**

Year 12 - General Maths 3, Maths Ext 1 3, Agriculture 3
Year 11 -
Year 10 -
Year 9 - Agriculture 2, Geography S1 3, History S1 2, Food Tech 2, Metal 3, PDHPE 2

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**Week 8**

Year 12 - PDHPE 3, SLR 3
Year 11 - IT Auto 2, English Adv 3, English Std 3
Year 10 - Farm Tech 2
Year 9 - Farm Tech 2